DOUGLAS COUNTY SCHOOL DISTRICT #15 DAYS CREEK CHARTER SCHOOL

EDUCATIONAL PHILOSOPHY

The Board believes:

- 1. The cornerstone of a free society is the education of its people;
- 2. We must live with and respect different cultures of the world;
- 3. Each person is unique and should be treated with respect and dignity;
- 4. The community and the family must share the responsibility of education with the schools;
- 5. The schools should be a safe, warm learning environment;
- 6. All students can learn if given the opportunity and have the desire to learn;
- 7. We must promote in our students that:
 - a. We have responsibilities for the global environment;
 - b. Learning is a lifelong process;
 - c. We must develop health and safety habits;
 - d. We must be responsible for our decisions and actions;
 - e. We need to develop an aesthetic appreciation of the world;
 - f. We have citizenship responsibilities in our society.

MISSION

The Days Creek Charter School mission is to provide an outstanding 21st Century education in a small, rural school environment that fosters life-long learners, responsible citizens, and fulfilled potential.

We envision a school characterized by:

- · Rigorous academics
- · An enriched program of electives
- · Practical application of skills through on and off-site learning activities
- · Preparation for postsecondary education and/or career development including skills of initiative and independence
- · Mentorship of a caring and supportive faculty
- · Curriculum options with a focus on natural resources
- · Service to the community

CORE BELIEFS

We believe **student learning** is the number one priority of schools and is a shared obligation of educators, students, parents, and community. We believe student learning needs to be informed by multiple data measures and motivated by co-curricular and extracurricular activities.

We believe **effective educators** are intrinsically motivated, relationship focused, data driven individuals, who lead by example and know their students and value their unique stories.

We believe teacher leadership is goal-oriented with a willingness to serve others and a desire to understand purpose beyond self.

We believe **professional learning** must be relevant, timely, ongoing, and focused in order to be meaningful to educators and to improve student learning.

PRIORITIES

Attendance | Attitude | Academics | Athletics | Activities

